

# PRE-READING SKILLS

#### Talk

- Ambitious vocabulary
- Understanding gestures and real life
- Language comprehension
- Communication skills
- Before children can write
- Everyday moments and routines
- More talk, more conversations the more they understand.









Meet new words

Imagination - Live the story

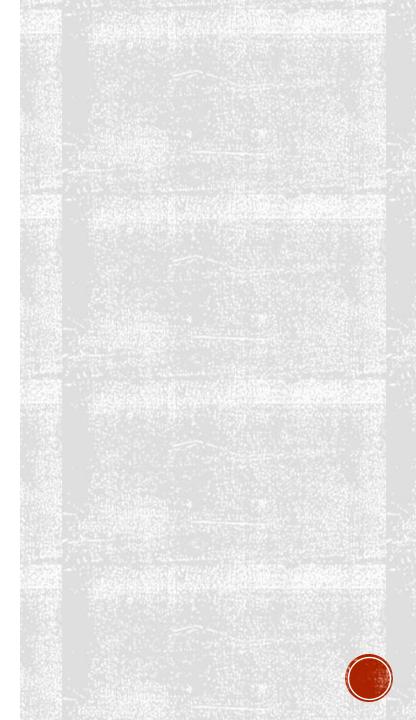
Different perspectives/emotions

New experiences

Capture children's attention

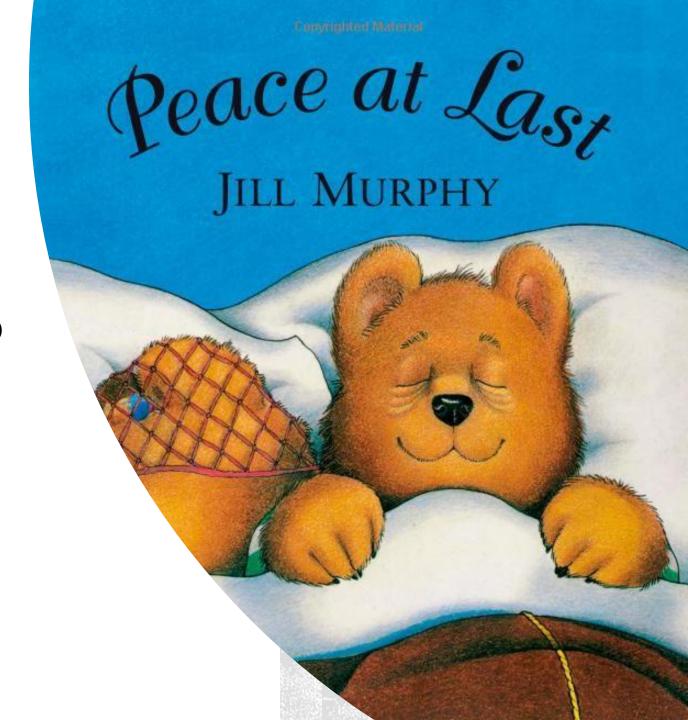
## THE LOVE OF READING





#### REPETITION

- I'm going to read a story about .....
- First read (no questions, no explanations)
- Second read voices, actions
- Read a story session



#### TAKE READING EVERYWHERE

Talk about the book's cover and point out the title.

Let your child hold the book and turn the pages.

Encourage them to talk about the pictures.

Use different voices for different characters. Add in sound effects like splashing in puddles, beeping car horns or animal sounds.

When the story is finished, you could ask them if they liked it and if they had a favourite character.

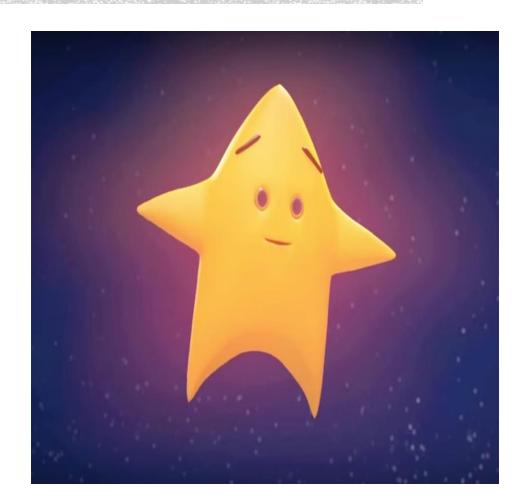
Make a den together, like a cloth over a table, with space for both of you to share. You can make your den part of the story – it could be a monster's cave, a rocket ship, or a princess' tower.

Talk to your child about what you did as a child. Involve the whole family – grandparents may have stories to share from when they were growing up!



### RHYMES

- From an early age they will make connections with language
- Connections with sounds ready for learning phonics
- Newsletter-rhyme of the week



#### READING IN RECEPTION

- Blending books
- Phonics reading book
- Sharing book enjoyment of reading.
- Any of the things are skills for reading please write it down in your child's reading diary.
- Coming soon
- Book Hotel
- Story sacks to explore reading at home.



### SCHOOL LIFE AND GOOGLE CLASSROOM

Resources

Videos

Ideas



